

	RELATIONAL PARADIGM	WORDS OR VOCABULARY	PRAYER THEMES	MEDITATION THEMES	CLASS PROJECT	COMMANDMENT	PROJECT FOR INTRODUCTION OF LESSON ON COMMANDMENT PLUS IGNATIAN STORY for PPTX	DISCERNMENT-- TWO STORYLINES OF LIFE--TO SERVE GOD OR NOT	SPIRITUAL CONSOLATION	SPIRITUAL DESOLATION
PRE-KINDERGARTEN	The Father, Son and Holy Spirit are Three Persons but are made One God by their Love for Each Other	Awe, Love, God, Jesus, inspire, Creation ©	Creation ©	Color a picture of Day and Night	Prayer of Thanksgiving For the Gift of Family	4. HONOR YOUR FATHER AND YOUR MOTHER I believe God loved me into life and so I commit myself to God who helps me honor my parents who gave me life.	Color a picture of God and your family. St. Ignatius Was Born in Loyola Spain on October 23, 1491. His father was Don Beltran, lord of Onaz and Loyola. His mother was Marina Saenz de Licona y Balda Maria. He had brothers and sisters and they lived in a small castle.	There are two storylines to this relational paradigm. The first: to be grateful for the love of one's parents and God. The second: To not be grateful for the love of one's parents and God. What happens when my family is loving and grateful? Does not having love and gratitude in my family make me feel happy or unhappy? (This is to begin helping children to educate their consciences so they can start to "listen interiorly" for the feelings and affections that will open them to messages from God and from the one Ignatius calls the "enemy of human nature") Note: The "sad" lessons will be reserved for Kindergarten unless a teacher thinks it is appropriate to address the issues earlier in his/her pre-kindergarten class.	What makes you most grateful, filled with hope and love? What makes it easy to act loving toward your parents? What makes it difficult?	N/A
KINDERGARTEN	Heart of God--My Parent's Hearts for God and Each Other (Teacher note: sensitivity to different family units may be required for the children)	Inspire, Creation, Forgiveness	Creation	Find something in creation and draw a picture of the item. Write a prayer of Thanksgiving	Prayer of Thanksgiving For The Gift of God's Love and Creation	4. HONOR YOUR FATHER AND YOUR MOTHER I believe God loved me into life and so I commit myself to pray for my parents who gave me life.	Role play, draw a picture to Jesus of gratitude for something related to family. St. Ignatius Was Born in Loyola Spain on October 23, 1491. His father was Don Beltran, lord of Onaz and Loyola. His mother was Marina Saenz de Licona y Balda Maria. He had brothers and sisters and they lived in a small castle.	There are two storylines to this relational paradigm. The first: to be grateful for the love of one's parents and God. The second: To not be grateful for the love of one's parents and God. What happens when my family is loving and grateful? Does not having love and gratitude in my family make me feel happy or unhappy? (This is to begin helping children to educate their consciences so they can start to "listen interiorly" for the feelings and affections that will open them to messages from God and from the one Ignatius calls the "enemy of human nature")	What increases your faith in God? What increases your faith in your parents? What increases your hope in God? What increases your hope in your parents? What increases your love for God? What increases your love for parents?	What kinds of things can make you sad?
FIRST	The Heart of God--My Heart	Inspire, Presence, forgiveness, worship, idolatry	Presence	Draw a picture of you and God together.	Class Praise Prayer	1. I AM THE LORD YOUR GOD-YOU SHALL HAVE NO STRANGE GODS BEFORE ME I believe God loved me into life and I commit to the relationship by giving all my mind, heart and strength to God alone and will serve no other god:	Draw a picture of the people of Israel building/worshipping a golden calf. Include God and Moses watching the people worshipping/building the golden calf. Write one to three words saying what God and Moses are feeling. St. Ignatius was Catholic but for 30 years of his life, his heart and God's heart were not together. St. Ignatius let other gods be the center of his life. HE was a violent man who liked to play with swords and he disrespected others and himself.	There are two storylines to this relational paradigm. The first: To be faithful to God and to make room for God in my heart. The second: to be unfaithful to God by displacing God from my heart and allowing my faith to be put in things/idols, like the people of Israel did in the story of the golden calf.	What makes you believe or have faith in God? What does hope feel like to you? What does love feel like to you?	What kinds of things can make you sad?

FIFTH	The Name of God--My Relationship to God's Holy Name	Creation, Presence	Creation/Presence ©	For three minutes write or draw pictures of what comes to mind in each category in your relationship with God for Creation, and presence	Write own prayer of praise and gratitude for the God who created the universe - the God who created the universe - the God who created it so God could be close to your heart and share God's love with you and all people.	2. YOU SHALL NOT TAKE THE NAME OF THE LORD YOUR GOD IN VAIN I believe God loved me into life and I commit myself to the relationship by always adoring and reverencing the name of God!	Find the personal name for God the Father, Jesus and/or the Holy Spirit that speaks most powerfully to your heart. You will know it by how you feel when you say this name because it will make you feel close to God and open your heart to God. The class or individual students can create a Word Cloud of all the names for God that unlock their hearts or students can identify and write their preferred name for God. St. Ignatius after he was "converted" he became very careful about his speech and would never take God's name in vain and he would defend the name of God, Jesus and the Blessed Mother when others used profanity.	There are two storylines to this relational paradigm: I can choose to nurture a spirit of gratitude for the holiness of God, and God's gifts of other persons and creation in my thoughts, words and deeds and develop a daily personal relationship with the God who draws close to me. OR I can choose to nurture a spirit of ingratitude for the holiness of God, and God's gifts of other persons and creation in my thoughts, words and deeds and develop a daily personal relationship with the God who draws close to me. The spirit I nurture will shape my personal story and others who are influenced by my story emotionally, physically, mentally and spiritually. I can "see" the spirit I nurture by how I prioritize my friendship with God and others (Mass, not swearing, integrity, gratitude, friendships).	What increased your faith, hope and love?	What diminished your faith, hope and love?
FOURTH	My Relationship to Things God Made	Eternity, Temporal	Eternity ©	Write or illustrate what Eternal Love means to you.	Write a personal prayer asking for grace to be generous with material things, not addicted or attached to things. Because I can only really invest my worth in things that are "Eternal."	7. YOU SHALL NOT STEAL & 10. YOU SHALL NOT COVET YOUR NEIGHBOR'S GOODS I believe God loved me into life and so I commit myself never to break relationship with anyone by taking from them what does not belong to me or even desire to do so!	The students are to create a skit showing how they should not respond. Then create a second skit on how they should respond if they are following God. [Have students read, role play and present the skits]. Or if you have technology for a word cloud: write a word cloud of single words describing a "thing" you desperately coveted [but did not really need] and the main emotion associated with that experience of intense desire. St. Ignatius said that he used to be self-centered and we know he was born into a rich family but when he found Jesus at the age of 30, he gave away all of his fancy clothes to a poor beggar who was then accused of stealing from St. Ignatius.	There are two storylines to this relational paradigm: I can choose to be "free" before all things God has made and only use things in a way that brings me closer to God others, and my true self [these are choices for "Eternity"], or I can choose to be covetous of things God has made and use things in a way that separates me from God, others and my true self [these are choices that do not last]	Write for one minute about a time I felt truly free and joyful because I was alive and loved - not because of "things" I possessed or did not possess.	Write for one minute about a time I felt truly unfree and unhappy because I had linked my self-worth to "things" I possessed or did not possess.
THIRD	My Neighbor's Heart--My Heart and the Heart of God	Mercy, Forgiveness, Compassion, Reconciliation	Mercy ©	Using Flash Paper students are to write to write and complete this sentence: "I forgive _____ for _____."	Write a prayer asking for reconciliation between you and someone you have a hard time forgiving.	8. YOU SHALL NOT BEAR FALSE WITNESS AGAINST YOUR NEIGHBOR I believe God loved me into life and so I commit myself never to break relationship with anyone by my false or destructive words or speech!	Using Joseph Template write down words/speech to be forgiven. Challenge: Provide examples of a song, book and/or movies that reflect building relationship. (Could be a take-home assignment to work with parents). Reflect on speech to be forgiven and those that they need to forgive. St. Ignatius often bore false witness against his neighbor when he was young and disrespected his neighbor's heart. This was before he met Jesus when he was 30 years old.	There are two storylines to the relational paradigm: I can choose to build friendships and community by speaking well of others and focusing on their good qualities or I can choose to tear apart friendships and community by speaking negatively about others and focusing on their bad qualities. What builds up and heals relationships? What tears down and destroys relationships? God is always honest and merciful to me and in Jesus, forgives me and others for our failings in all our relationships. Link this to First Reconciliation perhaps.	Write for one minute about something of joy in forgiving someone or helping build community or family.	Write for one minute about an experience of sadness in not forgiving someone or failing to help build community or family.
SECOND	The Heart of God--The Hearts of all People Praising God	Memory, Inspire, Deliverance, Eucharist, Thanksgiving	Memory ©	Students fill out timeline of their lives when God was present in their memory.	Prayer for the gift of life and creation (we pray this way so that we remember God's Gifts).	3. REMEMBER TO KEEP HOLY THE SABBATH DAY I believe God loved me into life and I commit myself to the relationship by always dedicating the Sabbath Day as one of praising, reverencing and serving God. (Note: Second graders are usually unable to get themselves to Mass. So if this is an issue for students the student might be able to identify how he/she prays or honors God on	Create a weekly schedule for your family for Mass and times of prayer. When can your family say a prayer of thanksgiving? When can they pray to Jesus and Mary? How can you begin and end your day with a prayer to God the Father or Jesus? How can you create a schedule to have technology turned off some time each day so that your family can develop your spiritual radar for God in your heart? OR Draw a picture of family at Mass, OR Create an invitation from God inviting family to Mass. St. Ignatius would have gone to Mass on Sunday and he would have been with other people who believed in God. He would also pray daily and every hour on the hour, he slowed down to sense how he had been open to God's spirit. He would also lay on the roof of his house in Rome at night and often cry because of the beauty of the stars that God made. He was grateful for God's creation!	There are two storylines to this relational paradigm: I can choose to worship and praise God or I can choose to worship and praise myself. I have a choice about which story line I will follow.	Write or draw what you "remember" that made you filled with joyful.	Draw/write only the strongest feeling - joyful praise or sadness you experienced.

SEVENTH	My Relationship with Christ and His Kingdom of Truth and Light-- serving Him alone	Consolation, Desolation , Creation, Presence, Memory, Mercy	Creation/Presence/Memory/Mercy ©	For three minutes write or draw pictures of what comes to mind in each category in CREATION, PRESENCE, MEMORY AND MERCY in your relationship with God.	Write a personal prayer asking God to open everyone in the class to serving His Kingdom of light and to be protected from serving the forces of darkness. Be specific in the prayer.	1. I AM THE LORD YOUR GOD-YOU SHALL HAVE NO STRANGE GODS BEFORE ME I believe God loved me into life and I commit to the relationship by giving all my mind, heart and strength to God alone and will serve no other god:	Do two Word Clouds: One that captures in single words lifestyles that serve the Lord of Light and another that captures in single words lifestyles that serve the lord of darkness. The Meditation on the Two Standards in the Spiritual Exercises--this meditation is rooted in the discovery St. Ignatius made about the "standard" of Christ and the "standard" of Satan. A standard was a flag held aloft in battle to signal the forces--oftentimes called a heraldic flag because it was embossed with the symbol of the king or prince. St. Ignatius learned that there are only two real forces in life--Christ and all those opposed to him--the one St Ignatius calls the enemy of human nature. Therefore, the "flag" or symbol of Satan is "riches, the honors of this world and overweening pride." The "flag" or symbol of Christ Jesus is "poverty, the insults of the world and humility." The latter are the values of Jesus that we are supposed to model in our own lives. therefore, we are not to serve strange gods but only the Lord of Light, Truth and Love.	There are two storylines to this relational paradigm: I can choose to serve the Lord of Life and Light and help build His Kingdom by only cooperating with the forces of light or I can choose to serve the lord of darkness and death build his kingdom by cooperating with the forces of darkness--No one can serve two masters.	What increased your faith, hope and love?	What diminished your faith, hope and love?	
SIXTH	My Relationship to God's Holy People--Reverence for Life	Consolation, Desolation , Creation, Presence, Memory, Imago Dei	Creation/Presence/Memory ©	For three minutes write or draw pictures of what comes to mind in each category in CREATION, PRESENCE AND MEMORY in your relationship with God.	Intercession prayer to God to protect all life from conception to natural death and that human beings are not experimented on by others in harmful ways. Add intercession prayer as closure of the lesson.	5. YOU SHALL NOT KILL I believe God loved me into life and so I commit myself to a relationship with all those made in God's image and likeness by vowing to do nothing to hurt anyone.	Jigsaw process for : Have students divide into groups of three or four and create their own role play showing how hurts can "kill" other people. Draw on their own experiences without naming any specific person. Discuss " How do the actions in the role plays "kill" others?" "How can people make a positive difference on these relationships?" Think of one way you can show reverence to life today in your relationship with other people. There was a time in St. Ignatius early life where he and a friend nearly killed a Catholic priest that the Loyola family had a bloodlust against. The priest fortunately did not die. Before he met God, he "held cheap his own life and the lives of others." He persuaded the Commander of the Knights to wage a battle against the French at the town of Pamplona. He reckless behavior got himself injured and one of the other Spanish soldiers was killed. When he discovered God, he discovered the value of his own life and the lives of other people.	There are two storylines to this relational paradigm: I can choose to protect all human life from conception till natural death by what I say, think and do or I can choose to allow harm to befall human life from conception till natural death by what I say, think and do. Protect/honor human life also applies to Respect Life for the most vulnerable: how do I treat the very young (siblings, maybe burdensome to me?) the very old (annoying grandparents?) the mentally/physically ill (mocking the autistic/remedial student?)	What increased your faith, hope and love?	What diminished your faith, hope and love?	

EIGHTH

Working to Honor and Respect the Covenant Relationships of Others

Consolation, Desolation, Creation, Presence, Memory, Mercy, Eternity

Creation/Presence/Memory/Mercy/Eternity ©

For three minutes write or draw pictures of what comes to mind in each category in CREATION, PRESENCE, MEMORY, MERCY AND ETERNITY in your relationship with God.

Write a personal prayer asking God to open each person in the class to discovering and following the one vocation that will allow them to produce fruit that endures to eternity.

6. YOU SHALL NOT COMMIT ADULTERY & 9. YOU SHALL NOT COVET YOUR NEIGHBOR'S SPOUSE
I believe God loved me into life and so I commit myself never to break relationship with my spouse or work to have another break theirs either.

What vocation are you being called to follow? What relationship or call can you give all your energy to for as long as you live? Have members of the class write reflections about what vocation "seizes their imagination" based on the quote from Fr. Pedro Arrupe, S.J.: Nothing is more practical than finding God, than falling in Love in a quite absolute, final way. What you are in love with, what seizes your imagination, will affect everything. It will decide what will get you out of bed in the morning, what you do with your evenings, how you spend your weekends, what you read, whom you know, what breaks your heart, and what amazes you with joy and gratitude. Fall in Love, stay in love, and it will decide everything. Fr. Arrupe is distinguishing living for God vs. living for self. "Falling in love and staying in love" denotes a permanent commitment where I have placed God at the center of my life and not my own ego and my lusts. There was a time in St. Ignatius early life where he was very sexually promiscuous. We don't know if he had a child out of marriage but it is very likely he could have by the way he behaved. His father had several illegitimate children and even his brother who was a Catholic priest had children from a woman he lived with. But when St. Ignatius discovered the Lord at the age of 30, he was transformed and was given the grace to find his true vocation serving Christ and His Kingdom. One of the three vows that Jesuits take is chastity and so we can say that St. Ignatius discovered his true self in serving God alone. We can only truly serve others when we see them through the eyes of Jesus.

There are two storylines to this relational paradigm: I can choose to develop my fulfillment in God by discerning how God desires us to live: single life, married life, ordained or religious. Or We ignore God's desire for our fulfillment, and take what we want. [Note the connection between Vocation as life's work - LOVE -(trust/service) and a life with "me" at the center - LUST - taking what is not ours (fear/selfishness)].

What increased your faith, hope and love?

What diminished your faith, hope and love?