

LESSON TWO

Objectives:

- The student will identify the right relationship/commandment which is the focus prayer with the first commandment.
- The student will be able to draw a picture showing faithfulness to God.

Teacher Background Information:

Commandment 1/ Right Relationship

I am the Lord your God, you shall have no strange gods before me.

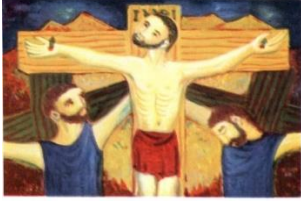
I believe God loved me into life and I commit to the relationship by giving all my mind, heart and strength to God alone and will serve no other god.

As a child of God I am called to keep Him at the center of my life by putting God first in all I do. *If I forget that I am completely dependent on God, I will make idols of created goods. These idols can only enslave me.* I do not worship my accomplishments, my things or celebrities, remembering that God created me and gives me life each day.

Action: Each morning as I wake up I can say, “Good morning, God. This is _____, your friend.”

• **Materials:**

- Bible with Ex.32:1-29 or access to YouTube
- Projector
- Screen
- Computer
- Internet access
- SSI Grade 1 Lesson 2 PowerPoint
- Copy of “Right Relationship Poster” to post in room
- Copy of template for each child
- Students need markers or crayons



LESSON TWO

Invite children to gather in the prayer space and make the Sign of the Cross together.

Read “The Golden Calf” story from Bible Exodus 32: 1-29

There are the following options on YouTube:

- ❖ The Golden Calf-Bible Stories for Children, The Holy Tales: Bible. 3:28 minutes long.
- ❖ Story 36 - The Golden Calf, Maria Botes, 2:11 minutes long.
<http://www.youtube.com/watch?v=cuyRRov2omw>
- ❖ Aaron and the Golden Calf Fairy Tales Week 1, Stage 12 Productions Channel, 3:26 minutes long.
<http://www.youtube.com/watch?v=tUKQEgoppJA>

Share “Right Relationship” Poster below and discuss: “I believe God loved me into life and I commit to the relationship by giving all my mind, heart and strength to God alone and will serve no other god!”

Introduction:

PowerPoint “SSYI Grade 1” or discuss without the visual from PP.

Show PowerPoint about St. Ignatius of Loyola and focusing on the one true God.

Slide 1: At school we have rules. **Ask students:** What are rules that we have in our classroom? (Have students share).

Slide 2: God gave us a gift of the way to live to be closer to him. These are called the Ten Commandments.

The First Commandment tells us to put God at the center of our life. God’s heart and my heart are connected.

But we forget to think about God and we let other things be more important such as video games, sports, or television. When we forget to put God first we are not allowing our heart to be connected to God.

Guided Practice:

Slides-3- 6 discuss the things that get in our way of keeping God at the center of our life: (examples...television, video games, sports, fighting with family or friends).

-There are two storylines to this relational paradigm:

-The first: To be faithful to God and to make room for God in my heart.

-The second: to be unfaithful to God by displacing God from my heart and allowing my faith to be put in things/idols, like the people of Israel did in the story of the golden calf.

-When faced with a problem and needing to choose a response - is my idea going to help me make the situation better or worse?

-We are the Sacred Story and the telling takes our whole lives to live out.

-We all have choices in how we react to one another. Before you get upset or angry with a classmate think a little about why something may have happened.

-Behaviors that seem innocent can turn into things that cause us problems in our spiritual journey.

-Wanting to play a video game is a problem if it causes us to treat our family or friends differently. Every part of our life is connected to our spiritual life and to God.

-God works gently in our lives and that evil spirits are tempting us so we need to reflect and pray when we feel we are being inspired to act in a certain way.

Independent Practice:

(On a separate paper or on the template provided below) have students draw a picture of the people of Israel building/worshipping a golden calf. Include God and

Moses watching the people worshipping/building the golden calf. In the bubble below write one to three words saying what God and Moses are feeling.

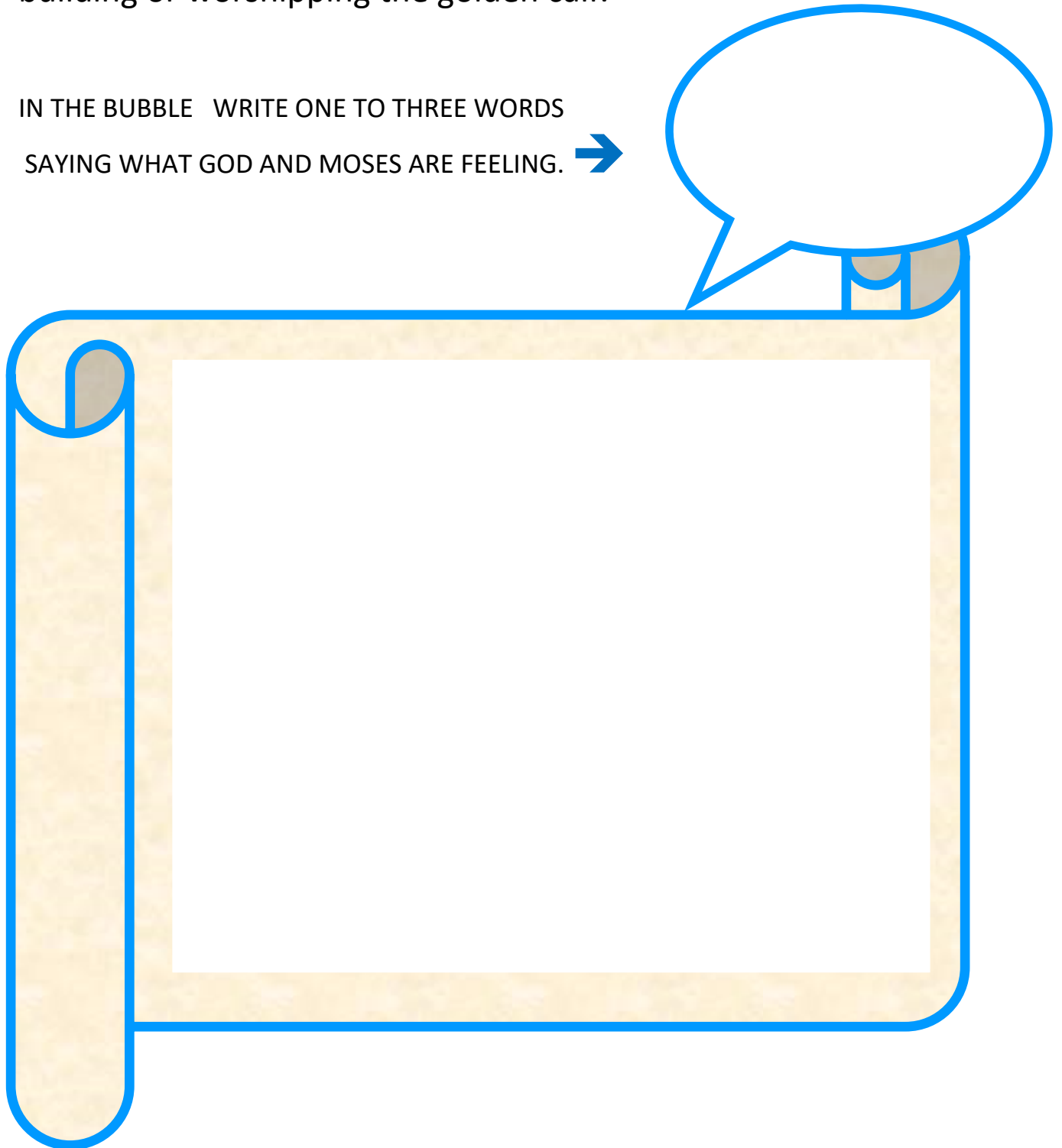
Closure: Have students share their pictures and words with a partner.

When we meditate we will remember: “**Jesus**, always let me to **hear Your voice** of love present **in my heart.**”

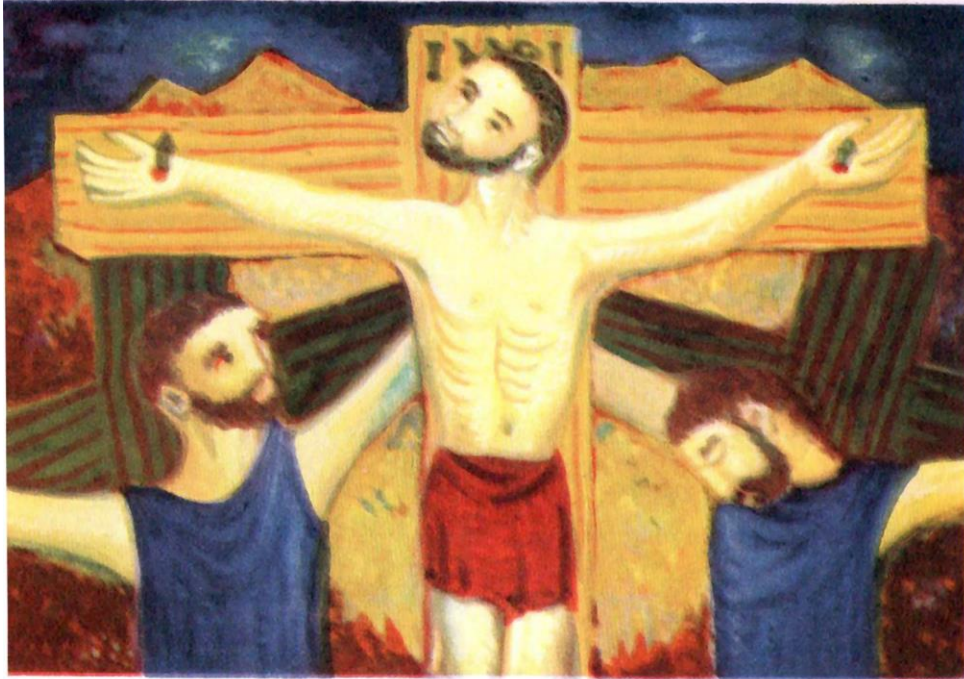


Draw a picture of the people of Israel building or worshipping a golden calf. Include God and Moses watching the people building or worshipping the golden calf.

IN THE BUBBLE WRITE ONE TO THREE WORDS SAYING WHAT GOD AND MOSES ARE FEELING. →



RIGHT RELATIONSHIP



“I believe God loved me into life and I commit to the relationship by giving all my mind, heart and strength to God alone and will serve no other god!”