



## LESSON TWO

### Right Relationship/Commandment Lesson

**Objective:** The student will be able to connect how being honest and respectful leads to a closer relationship with God by reading the story of “Joseph and His Coat”

The student will participate in writing a prayer of forgiveness with 100% participation.

#### **Teacher Background Information: Commandment 8/ Right Relationship**

***You shall not bear false witness against your neighbor.***

***I believe God loved me into life and so I commit myself never to break relationship with anyone by my false or destructive words or speech!***

As a child of God I am called to **keep my relationship with God at the center of my life** by keeping the relationship with my brothers and sisters **honest and respectful in my speech.**

**Action:** It is more than simply refraining from lies- it is the basic commitment to the dignity of each person in the way I communicate with them, to always bring to light the highest truth of the situation and the person, which is Love. I will not be jealous of others' friendships or attempt to destroy them. When I am honest and truthful my love for God shines forth.

# LESSON TWO

## Invitation to Prayer:

Gather in Prayer Corner

Start with the Sign of the Cross and read or show a YouTube of the story of Joseph (Genesis 37: 1-36)

Option A. Use your class' Children's Bible

Option B. One version is attached in Addendum 2

Option C: The <http://adventuresinmommydom.org/wp-content/uploads/Joseph-has-dreams.pdf>

Children's videos at YouTube of Joseph and His Coat

[https://www.youtube.com/watch?v=HdWnJcx\\_0s8](https://www.youtube.com/watch?v=HdWnJcx_0s8)

Or

<https://www.youtube.com/watch?v=wFZsZbDqhCQ>

Or

<https://www.youtube.com/watch?v=4eyVVV5T2fQ> (first 10 minutes)

End with the Sign of the Cross

**Introduction: Discuss with the students** that the story of Joseph is about:

- ❖ Jacob, Joseph's father, showing favoritism to Joseph. This favoritism hurt the feelings of Joseph's brothers.
- ❖ Joseph bragging to his brothers about his dreams and saying, "I dreamed you all bowed to me." Joseph was much younger than his brothers who were married and had their own children. His brothers didn't like Joseph dreaming that he would be more important than his brothers.
- ❖ Joseph's brothers hated him so much that they planned to kill him. Instead of killing him the brothers sold Joseph into slavery.
- ❖ Then the brothers lied to their father about what happened to Joseph.

**Show PowerPoint about St. Ignatius of Loyola and his challenge in his early life to be respectful and honest in speech.**

**Guided Practice:**

Optional: Truth and 1 Lie: Students tell the two wildest facts about themselves. One of the three is wild, but untrue. It is up to the class to guess which fact is untrue.

Example:

- I water ski frequently
- I used to have pink hair
- I love the Jonas Brothers

Students are to decide which “fact” is really fiction.

**Class Discussion:**

Think of a time you or someone else did not tell the truth to you. How does this feel?

Think of a time you or someone else was honest with you. How does this feel?

**Teacher shares and discusses with students (use “Right Relationship” poster “As a child of God I am called to keep my relationship with God at the center of my life by keeping *the relationship with my brothers and sisters honest and respectful in my speech.* “**

**Guided Practice:** Pair students and have them **Think, Pair, Share**

**Think** individually for a minute of examples when telling the truth

**Pair** with a students and share ideas. Select three examples

**Share** ideas with classmates under teacher direction.

### **Independent Practice:**

There are two storylines to the relational paradigm:

*I can choose to build friendships and community by speaking well of others and focusing on their good qualities or I can choose to tear apart friendships and community by speaking negatively about others and focusing on their bad qualities.*

Using the Joseph template below have students write down words/speech to be forgiven.  
. This could be done in small groups or individually.

### **Closure:**

Share student responses to the words/speech and examples of songs, books and/or movies that reflect building relationships.

Summarize with: ***During our daily meditations we will pray,***

**“Jesus, always let me remember any hurts I have caused to myself or others. I ask that you help me to know if I not break relationships with others by my false or destructive words or speech!”**

## This is the story of the family of Jacob

Jacob settled in the land where his father had sojourned, the land of Canaan. This is the story of the family of Jacob.\* When Joseph was seventeen years old, he was tending the flocks with his brothers; Israel loved Joseph best of all his sons, for he was the child of his old age; and he had made him a long ornamented tunic. When his brothers saw that their father loved him best of all his brothers, they hated him so much that they could not say a kind word to him.

Once Joseph had a dream, and when he told his brothers, they hated him even more. He said to them, "Listen to this dream I had. There we were, binding sheaves in the field, when suddenly my sheaf rose to an upright position, and your sheaves formed a ring around my sheaf and bowed down to it." His brothers said to him, "Are you really going to make yourself king over us? Will you rule over us?" So, they hated him more because of his dreams and his reports.

Then he had another dream and told it to his brothers. "Look, I had another dream," he said; "this time, the sun and the moon and eleven stars were bowing down to me." When he told it to his father and his brothers, his father reproved him and asked, "What is the meaning of this dream of yours? Can it be that I and your mother and your brothers are to come and bow to the ground before you?" So, his brothers were furious at him but his father kept the matter in mind.

One day, when his brothers had gone to pasture their father's flocks at Shechem, Israel said to Joseph, "Are your brothers not tending our flocks at Shechem? Come and I will send you to them." "I am ready," Joseph answered. "Go then," he replied, "see if all is well with your brothers and the flocks and bring back word." So, he sent him off from the valley of Hebron. When Joseph reached Shechem, a man came upon him as he was wandering about in the fields. "What are you looking for?" the man asked him. "I am looking for my brothers," he answered. "Please tell me where they are tending the flocks." The man told him, "They have moved on from here; in fact, I heard them say, 'Let us go on to Dothan.'" So, Joseph went after his brothers and found them in Dothan. They saw him from a distance, and before he reached them, they plotted to kill him. They said to one another: "Here comes that dreamer! Come now, let us kill him and throw him into one of the cisterns here; we could say that a wild beast devoured him. We will see then what comes of his dreams."

But when Reuben heard this, he tried to save him from their hands, saying: "We must not take his life." Then Reuben said, "Do not shed blood! Throw him into this cistern in the wilderness; but do not lay a hand on him." His purpose was to save him from their hands and restore him to his father.

So, when Joseph came up to his brothers, they stripped him of his tunic, the long-ornamented tunic he had on; then they took him and threw him into the cistern. The cistern was empty; there was no water in it.

Then they sat down to eat. Looking up, they saw a caravan of Ishmaelites coming from Gilead, their camels laden with gum, balm, and resin to be taken down to Egypt. Judah said to his brothers: "What is to be gained by killing our brother and concealing his blood? Come, let us sell him to these Ishmaelites, instead of doing away with him ourselves. After all, he is our brother, our own flesh." His brothers agreed.

Midianite traders passed by, and they pulled Joseph up out of the cistern. They sold Joseph for twenty pieces of silver\* to the Ishmaelites, who took him to Egypt. 29When Reuben went back to the cistern and saw that Joseph was not in it, he tore his garments,\* and returning to his brothers, he exclaimed: "The boy is gone! And I—where can I turn?" They took Joseph's tunic, and after slaughtering a goat, dipped the tunic in its blood. Then they sent someone to bring the long-ornamented tunic to their father, with the message: "We found this. See whether it is your son's tunic or not." He recognized it and exclaimed: "My son's tunic! A wild beast has devoured him! Joseph has been torn to pieces!" Then Jacob tore his garments, put sackcloth on his loins, and mourned his son many days. Though his sons and daughters tried to console him, he refused all consolation, saying, "No, I will go down mourning to my son in Sheol." Thus did his father weep for him.

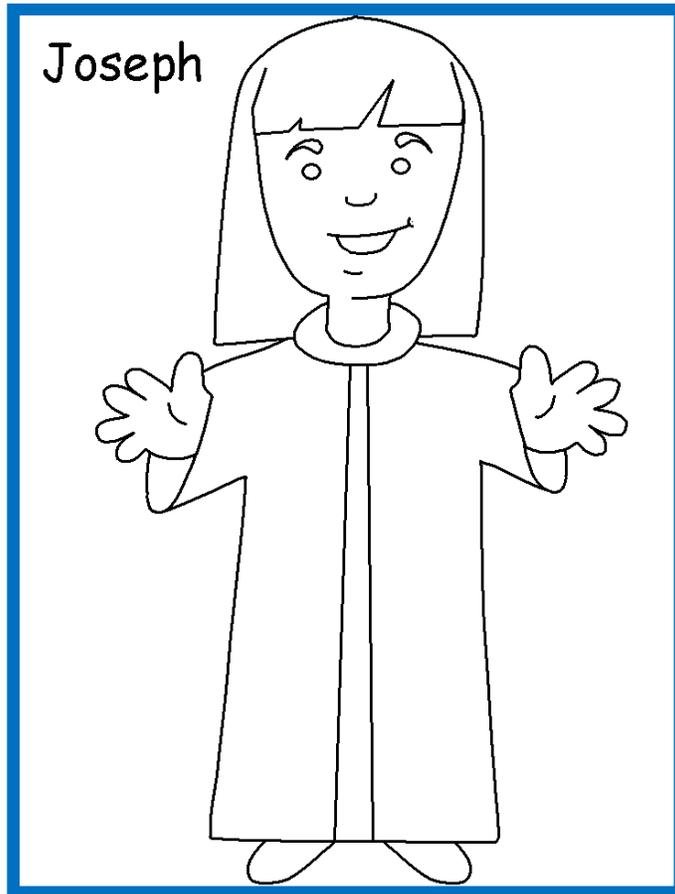
The Midianites, meanwhile, sold Joseph in Egypt to Potiphar, an official of Pharaoh and his chief steward.

# RIGHT RELATIONSHIP



“I believe God loved me into life and so I commit myself never to break relationship with anyone by my false or destructive words or speech!”

Name: \_\_\_\_\_



Write words or speech to be forgiven:

Challenge: Give an example of a song, book and/or movie that shows building relationships. For instance: "Charlotte's Web" shows the friendship of Charlotte and Wilbur.

---

---

---

---