

## LESSON TWO

### **Objectives:**

The student will be able to recognize we are made in God's image.

The student will be able to pray with the relational paradigm:

"I believe God *loved me into life* and so I commit myself to the relationship with my parents who through God, gave me life" which comes from the Fourth Commandment.

### **Teacher Background Information:**

#### **Commandment 4 / Right Relationship**

***Honor your Father and Mother.***

***I believe God loved me into life and so I commit myself to the relationship with my parents who, through God's love, gave me life.***

As a child of God, I am called to honor the relationship with my parents, who have participated in God's creative work by giving me life and to love them as "sub-creators." As I grow older, I can imitate the relationship of love from God by caring for them and forgiving others.

**Action:** I will listen to my parents and appreciate their efforts to feed, clothe, house, and educate me. I will thank them. I will respect my parents because they love and care for me. I will speak of them with respect as this shows my love for God.



## LESSON TWO

**Invite** children to gather in the prayer space and repeat the Sign of the Cross together. Remind students the Father, Son and Holy Spirit are Three Persons but are made One God by their Love for Each Other.

**Introduction:** Who created you? (Children will respond, parents, God....) We have learned about creation and all the wonderful things God made for us because he loves us. We should also be thankful for the many gifts He has given to us and be thankful for our friends and families.

We are created by God, through our parents.

Our parents are here to guide us on our faith journey. You can trust your parents and you can also trust God.

God's Great Commandment to love one another. We need to obey God.

**Guided Practice:** When should we listen to our parents? One example I can think of is to obey when a parent tells us to not cross the street before looking.

We need to remember to make good choices. Think for a moment of when you made a good choice.

Pause for a few minutes for children to think, and then get their input.

**Optional Independent Practice:** Draw a picture of your parents and you doing something joyful together.

Have students share their pictures and something that makes them joyful with their families.

**Closure:** When we do our meditations we will ask Jesus to know His love and joy in my family. Review with children that the daily meditation will help us reflect on God's love in the family. Some of the meditation's closing words are:

***Let me know Your love and joy in my family,  
and let me honor my parents, who through You, gave me life.***

# RIGHT RELATIONSHIP



“I believe God loved me into  
life and so I commit myself  
To pray for my parents

Who, through God gave me  
life.”

# Thank you God for making my parents and me!

Dear Parent: Today we talked about the fourth commandment: "Honor your Father and Mother." I believe God loved me into life and so I commit myself to the relationship with my parents who gave me life. Action: I will listen to my parents and appreciate their efforts to feed, clothe, house and educate me. I will thank them. I will respect that my parents because they love and care for me. I will speak of them with respect as this shows my love for God. You are welcome to listen to the meditations for pre-kindergarten. These can be found at <http://sacredstory.net/> under *Sacred Story Youth*. You are invited to look at the adult materials for *Sacred Story*.